

## DISTRICT HIGHLIGHTS

### CONSERVATION FARMER AWARD - 1989

By Wayne Holl, Vice-Chairman, Board of Supervisors

The 1989 Conservation Farmer of the Year award went to Kay and Marion Satterlie of rural Evansville. They were chosen from a select group of outstanding conservation minded farmers by the Board of Supervisors of the Douglas SWCD because of their participation and interest for installing conservation practices on their farm that will insure continued productivity of the soil and water resources for the future.

Conservation practices incorporated into the Satterlies farming operation includes terraces and sediment control structures, no-till and reduced tillage, feed lot control system to prevent run-off for protection of surface and ground water from pollution. Also wildlife ponds, no-till test plots and a shelterbelt are a part of their conservation practices.

Kay and Marion also provided a no-till demonstration plot for several years which was viewed by hundreds of people from several counties. Presently the University of Minnesota has a demonstration plot on their farm which compares the differences of no-till, minimum till and conventional till practices.

The Satterlies were guests of the Douglas SWCD at the State Convention of the Minnesota Soil and Water Conservation Districts held in December at the Kahler Hotel, Rochester, MN. Kay and Marion were presented their award by "The Farmer" magazine along with other conservation award winners throughout the state. Congratulations to the Satterlies, America can be proud of you!

### JIM ODDEN SELECTED CONSERVATION TEACHER OF THE YEAR

By Ray Beilke, Secretary, Board of Supervisors

Jim Odden of Alexandria, and a teacher at the Miltona Science Magnet School was sponsored by the Douglas Soil and Water Conservation District for the NACD/DEUTZ-ALLIS Conservation Awards Entry for Teacher-of-the-Year. In July, Jim was chosen as the 1989 Conservation Teacher of the Year for the State of Minnesota. Jim was selected from a list of candidates statewide, based on the creation of awareness and appreciation of the value of conservation education, and also to stimulate efforts to advance the wise use and protection of our valuable natural resources.